Position: MYP Mathematics/Sciences Teacher
School Section: Middle School (MS)
Period of Appointment: 1 August 2015 to 31 July 2017 (subject to renewal)

JOB DESCRIPTION

Role Description / Working Relationships

The Mathematics/Sciences teacher is responsible to the Mathematics/Sciences Head of Department for implementing the MYP Mathematics/Sciences curricula, assessment and reporting process.

The Mathematics/Sciences teacher is expected to work with the Mathematics/Sciences Department as well as with his/her Grade Level Team, planning closely, attending collaborative planning sessions and co-teaching where appropriate. The Mathematics/Sciences teacher must use an MYP inquiry-based approach and must offer individualized learning opportunities.

As is the case with all MS teachers, the Mathematics/Sciences teacher is expected to:
• Keep parents informed of student progress and achievement
• Attend parent-student-teacher conferences as part of the reporting cycle
• Have a Homeroom/Personal & Social Education (PSE) class and participate fully in all PSE activities
• Be actively involved in school development
• Contribute to extra-curricular activities
• Participate fully in the China Studies residential trips
• Ensure student safety by performing supervisory duties at selected breaks and lunchtimes

SPECIFICATIONS

The successful applicant is expected to have the following skills, abilities, knowledge and experience:

1. Personal Skills and Abilities
• Ability to establish effective working relationships with staff, students and parents
• Ability to communicate both orally and in writing with students and parents who speak English as an additional language
• Skills in working with a range of students of different abilities and backgrounds
• Ability to integrate technology across the curriculum
• Empathy for, and understanding of, students with different abilities and levels of language proficiency
• Ability to collaborate with support team members (Learning Support, Enrichment, Teacher-Librarian, Nurses, Counselors, Speech & Language, English as Additional Language Specialists, and IT Integrators) to support students
• Ability to make accommodations to support all learners
• Willingness to commit to WAB Professional Performance Standards
2. Knowledge

- A sound understanding of contemporary teaching and learning theories and practice related to both Mathematics and Sciences education
- A sound understanding of collaborative planning strategies
- A strong knowledge of differentiation strategies
- A range of intervention strategies for maximizing the learning of a wide range of learning styles and abilities

3. Experience

- At least five years successful experience as a teacher
- Recent MS homeroom experience
- Successful experience as a Mathematics/Sciences teacher (in an MYP classroom preferred)
- Some experience in a leadership position and willingness to consider a leadership post in the future (preferred)

- Qualifications
  - Qualification in the teaching of both Mathematics and Sciences (preferred)
  - Commitment to professional development
  - Qualified teacher status
  - MYP training (preferred)

PROFESSIONAL PERFORMANCE STANDARDS

Educators at WAB are required to participate in the Professional Performance process and to demonstrate a willingness to commit to WAB’s Professional Performance standards (see below).

I. Plans collaboratively with colleagues
II. Plans and delivers units and lessons according to the curriculum and students’ needs
III. Creates an environment of mutual respect and understanding
IV. Engages students in learning through a challenging and inspiring classroom environment
V. Uses a range of assessment and feedback strategies
VI. Manages student behavior
VII. Identifies own specific areas of strength and weaknesses across the standards to write a growth and development plan
VIII. Documents progress relative to his or her growth and development plan
IX. Connects with colleagues to enhance learning within the WAB community